**Program Details**

***Panel Series Title:*** **Teaching Remotely: Shared Experiences - SESSION #4:  Accessible Teaching  
Time: Aug 6, 2020 03:00 PM Eastern Time (US and Canada)**

**Chat:**

15:05:26 From Kate Brown, Accessibility Program Manager : <https://www.ai-media.tv/products/live-content/live-captions-cart/>

15:08:33 From bolkerb@mcmaster.ca : captioners had a little trouble with the land acknowledgment ...

15:09:23 From Kim Dej : Technology choice including a comparison:

<https://mi.mcmaster.ca/teaching-remotely/#tab-content-supported-tools>

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15:09:32 From JR : Re: From bolkerb@mcmaster.ca to Everyone: 03:08 PM

The land acknowledgement is usually a boilerplate-type statement. Maybe someone can paste it into the chat?

15:09:59 From JR : Question: How can we get information about the past sessions? Was it three already gone by?

15:10:49 From Alise de Bie : Past sessions can be watched here for those interested! <https://mi.mcmaster.ca/teaching-remotely-shared-experiences/#tab-content-past-sessions>

15:12:54 From Rasmi Kokash : Thanks for the links for the previous sessions!

15:16:03 From Kate Brown, Accessibility Program Manager :

1. Why did you start making your courses accessible?

2. What impact has the enhanced accessibility features of your online/blended (or even in-person) courses had on your learners? On yourself, as the instructor?

3. What strategies or tools have you found to be most helpful for increasing accessibility in your online teaching?

4. What barriers to accessibility/disability inclusion have you experienced and/or anticipate surfacing with the sudden shift to online/remote learning? What solutions have you considered or implemented to address these barriers

15:38:51 From Kim Dej : and acknowledgement. I would like to take time to recognize that while we are meeting remotely, as members of the McMaster community, we work and study on lands that are the traditional territory shared between the Haudenosaunee Confederacy and the Anishinabe Nations, which is acknowledged in the Dish with One Spoon Wampum belt. That Wampum uses the symbolism of a dish to represent the territory that we all live, learn, and work on, one spoon to represent that we are to share the resources of the land and together these represent the principle that we should only take what we need.

15:39:03 From Kim Dej : Land acknowledgement

15:39:11 From Para-ITGRA : What is meant by de-colonization of content?

15:44:40 From bolkerb@mcmaster.ca : pointers/link to CCE (??) guidelines?

15:44:43 From Kate Brown, Accessibility Program Manager : Alternative Text: <https://webaim.org/techniques/alttext/>

15:47:23 From Alise de Bie : To Para-ITGRA - that’s a great question. For further McMaster context on addressing calls for Truth and Reconciliation in teaching and learning, I’d encourage you to check out McMaster’s Inclusive Teaching and Learning Guide: <https://mi.mcmaster.ca/inclusive-teaching/#tab-content-canadian-context>.

15:51:36 From gail krantzberg : very interesting, my apologies, I must leave now

15:57:54 From Kate Brown, Accessibility Program Manager : <https://library.mcmaster.ca/spaces/las>

15:58:24 From Paige Maylott : The direct link to the request form is also here: <https://forms.office.com/Pages/ResponsePage.aspx?id=B2M3RCm0rUKMJSjNSW9HcoEQKZoAkNtLmz7ZGZGjweBUNlJXWVJPNzROU1JJRTJXWThaQUU0WFhSWSQlQCN0PWcu>

15:58:35 From Alicia Clifford : Thank you for hosting. Unfortunately, I have another meeting.

16:02:50 From Kate Brown, Accessibility Program Manager : <https://accessibility.mcmaster.ca/>

16:02:54 From L. Elizabeth Doyle : New faculty here. All three panelists seem to really recommend Echo360. I’ve been balancing between using that and simply recording lectures offline and uploading them to MacVideo, which I have been told is reasonably accurate with automatic captions. I’ve been a little concerned about asking students to have multiple logins and platforms to grapple with. Could Anne Pottier or any of the other panelists comment on Echo360 vs A2L and MacVideo?

16:07:30 From Sarah : Personally macvideo is easier than echo 360

16:08:05 From L. Elizabeth Doyle : Thank you!

16:08:46 From Ana Tomljenovic-Berube : Elizabeth, you can also embed the videos directly onto Avenue so that they are all in one place. You can also download your videos from Echo and upload them onto MacVideo so they are all on MacVideo, but it disconnects the other features from Echo (transcript, Q&A feature, etc.).

16:09:32 From Kate Brown, Accessibility Program Manager :

<https://www.dropbox.com/s/cbjximk6tee645v/Accessibility%20%26%20Copyright%20Guidelines.docx?dl=0c>

16:09:49 From Paige Maylott : A couple of benefits with Echo360 that some may not consider:

- It has a fantastic online editor (that you can also have your TAs or students collaborate on making accurate transcripts)

- Library Accessibility Services works with SAS to edit lectures for deaf and hard-of-hearing students, but only currently with Echo360. So, if you may have students with those specific accommodations, it may be an advantage to already be familiar with that platform.

16:09:49 From L. Elizabeth Doyle : Thank you Li and Allison! Ana, thanks as well. I like some of the note-taking and transcript+time stamp features that Echo360 offers.

16:10:03 From Kate Brown, Accessibility Program Manager : (CCE Link to accessibility and privacy policy - noted to be a little out of date)

<https://www.dropbox.com/s/cbjximk6tee645v/Accessibility%20%26%20Copyright%20Guidelines.docx?dl=0>

16:10:11 From Lavinia Oltean : no problem! :)

16:11:21 From Para-ITGRA : I don't think the pedagogy for online instruction for challenged learners is well developed. Are there resources on this topic? The context here is adults with learning challenges and issues related to attention span even in synchronous one-on-one mode.

16:12:12 From Sarah : We just add a link to Mac video on a2l and all students are able to see easily and captions

16:12:32 From L. Elizabeth Doyle : Thank you!

16:12:44 From gregort@mcmaster.ca : Can members of the public access videos published to macvideo?

16:13:08 From macbookpro2014 : can you send the link for the library assistance with captioning youtube videos please?

16:13:46 From Paige Maylott : Link for captioning videos for use in your lectures: <https://forms.office.com/Pages/ResponsePage.aspx?id=B2M3RCm0rUKMJSjNSW9HcoEQKZoAkNtLmz7ZGZGjweBUNlJXWVJPNzROU1JJRTJXWThaQUU0WFhSWSQlQCN0PWcu>

16:15:17 From bolkerb@mcmaster.ca : is there a tradeoff between lots of 5-6 minute video chunks vs half as many 10-12 minute chunks?

16:17:51 From Susan Strong : I found out that I have relied in past on non-verbal feedback and asking reflective questions for pacing, ensuring engagement. What strategies do you use in the on-line environment which dampens feedback?

16:18:03 From Susan Strong : Thanks for the ideas of fun.

16:19:30 From L. Elizabeth Doyle : Susan - In my experience, the online environment actually enhances feedback, especially for big classes. Students seem to be much more prepared to ask questions and make observations in the chat feed than in a live classroom.

16:19:31 From gregort@mcmaster.ca : thank you!

16:19:57 From Sarah : We do video discussions within the discussion area

16:20:19 From Gerald Bierling : How can I integrate automatically-generated captions within a zoom session?

16:20:25 From Ana Tomljenovic-Berube : @gregort: MacVideo uses the same restrictions as YouTube. You can select whether or not a video is public or private, and whether they can access the video directly off the MacVideo website or only with a direct link.

16:20:59 From Susan Strong : Referring to missing non-verbal feedback.

16:21:20 From Kate Brown, Accessibility Program Manager : <https://www.eventbrite.ca/e/applying-accessibility-principles-to-online-course-design-tickets-114322054342?aff=ebdssbonlinesearch>

16:21:33 From Patrick Bennett : I would very much like to know more about accessible forms/polls.

16:21:38 From Alise de Bie : To access a Student Technology Needs survey template created by the Faculty of Social Sciences (that you can add to your own Avenue course), check out this video <https://www.macvideo.ca/media/t/1_4fzwptmw>

16:21:56 From Ana Tomljenovic-Berube : Interactive elements in synchronous lectures: any guidelines on how much time to give students if they can only engage asynchronously (i.e. after a lecture has been posted)?

16:22:20 From Kate Brown, Accessibility Program Manager : <https://otter.ai/>

16:22:52 From Katrina Espanol-Miller (MI) : #MacVideo

Publishing your video <https://macvideo.mcmaster.ca/knowledge-base/exec/how-to-publish-your-media/>

Sharing your video - <https://macvideo.mcmaster.ca/knowledge-base/exec/how-to-embed-videos/>

Knowledgebase - <https://macvideo.mcmaster.ca/knowledge-base/>

16:24:35 From Kate Brown, Accessibility Program Manager : <https://forms.office.com/>

16:25:48 From Kate Brown, Accessibility Program Manager : accessible forms ^^ @Patrick

16:26:00 From Michelle Ogrodnik : I just went to do a quick practice test, and it seems as though students can complete the multiple choice questions after the lecture has been posted. That being said this was just a quick test from the student view in a previous course, but I think it is possible!

16:26:11 From Kate Brown, Accessibility Program Manager : Thanks Michelle!!

16:27:13 From Nina Cavey : If an individual instructor has a very large class (several hundred students) but no TA, do you have recommendations for moderating the chat?

16:27:18 From bolkerb@mcmaster.ca : will chat logs (or a collated version) be posted on Teams channel?

16:27:32 From L. Elizabeth Doyle : Thank you to all of the presenters! This has been a very useful discussion.

16:29:10 From Anne Pottier : If anyone needs assistance with Echo 360 functionality pls contact cct@mcmaster.ca or x22761 - library.mcmaster.ca/spaces/cct

16:29:44 From Gerald Bierling : Yes, you can save the chat in zoom.

16:30:21 From Kim Dej : Yes, we can save this chat and share with everyone, Ben.

16:30:27 From Anne Pottier : Thanks for the suggestion about SAS checking in with students very early in the semester Michelle. I am sure Allison will be very interested in doing that. We are having ongoing discussions with her and the SAS coordinators around all of this, so we will be sure to forward this to her.

16:30:38 From Lori Goff : For those interested in large classes, please come to our Virtual Panel Series topic next week, August 13: Joe Kim, Michelle Cadieux and Joseph Oluwasola will share their experiences with taking a large psych course to an online format

16:30:41 From Kate Brown, Accessibility Program Manager : Thanks @Gerald!

16:32:02 From macbookpro2014 : Thank you presenters! Very informative

16:32:22 From Kate Brown, Accessibility Program Manager : <https://pollev.com/>

16:32:25 From Wenonah Campbell : Thank you so much - lots of helpful information and tips! Many thanks to the panelists for sharing their experiences!

16:32:34 From Katrina Espanol-Miller (MI) : You can also set up a “Sessions Questions section” in your course environment (discussion forum, teams channel, etc) and answer any unanswered questions there

16:32:40 From macbookpro2014 : what do you mean screen reader re polls?

16:33:09 From Rasmi Kokash : Thank you for the amazing panelists and the excellent and insightful inputs!

16:33:54 From linasamuel : Thanks very much. This was very useful! I will attend the session on teaching large classes next week.

16:34:08 From Kate Brown, Accessibility Program Manager : assistive technology testing

16:34:42 From Sarah : THANK YOU!

16:34:52 From Devon Mordell : Yes, thank you to everyone for the panel talks, moderation and organization of the panel, and great questions asked!

16:35:31 From Susan Strong : Very helpful - buzzing with ideas. Will connect next week!

16:35:34 From Kate Brown, Accessibility Program Manager : Thanks to you all for participating!

16:35:38 From Susie O’Brien : thanks so much for a great session!

16:35:58 From Lori Goff : [mi.mcmaster.ca/upcoming-events/](https://mi.mcmaster.ca/upcoming-events/) [added]

Aug 10 @ 12:00pm – 1:30pm FLEX Forward: Applying accessibility principles to online course design

Aug 11 @ 10:00am – 11:15am Facilitating Online Discussions

Aug 11 @ 10:00am – 11:00am Virtual Drop In: Ask ”MI” Anything

Aug 13 @ 10:00am – 11:00am MacVideo Open Q&A Virtual Session