



Educational Development Fellows Program: 2022-23 Call for Applications

The [Paul R. MacPherson Institute for Leadership, Innovation & Excellence in Teaching](#) invites McMaster graduate students to apply to the **Educational Development Fellows (EDF) Program**. Fellows work closely with MacPherson Institute staff to learn educational development skills and to support teaching and learning across campus (e.g., develop resources, facilitate workshops and consultations, conduct literature reviews, run events, and participate in other teaching and learning initiatives supported by the MacPherson Institute).

This program is organized around five outcomes. By participating in the EDF Program, we hope students will be able to:

- Describe what educational development is and what educational developers do
- Establish a network of connections to educational developers across multiple contexts
- Demonstrate educational development skills and knowledge by engaging in evidence-based practice
- Identify and discuss the scholarly teaching literature that informs educational development
- Reflect on how organizational, administrative, and academic context influences educational developer practice

The EDF Program will begin with remote work in the summer but will transition to a hybrid format with on-campus participation in Fall 2022.

Position Details

Length: July 2022 – April 2023

Expected commitment: Up to 10 hours/week

Rate of Pay: \$20/hour

Program participants will be expected to:

- Participate in a virtual orientation on the week of July 18
- Attend regular team meetings with EDFs and staff between 8:30 a.m. and 4:30 p.m.
- Engage in regular professional development activities
- Design, develop, facilitate, and review workshops and asynchronous modules on a range of interdisciplinary teaching and learning topics (e.g., student engagement, assessment, accessibility)
- Conduct individual consultations with instructors and teaching assistants
- Lead teaching refinements (e.g., course observations)



- Facilitate and document student feedback sessions for academic program reviews
- Conduct literature reviews and synthesize findings
- Work with the Provost's office to support implementation groups for the Partnered in Teaching and Learning Strategy
- Develop print and digital resources (e.g., guidebooks)
- Offer feedback and help to shape the EDF Program for future participants

Qualifications

Applicants must be registered as a graduate student at McMaster University for the duration of the contract and should have:

- A strong commitment to and evidence of engagement with equitable and accessible teaching and learning
- Evidence of engagement in teaching development initiatives such as participation in EDUCATN courses, the Student Partners Program, curriculum work within departments, or similar programming at other institutions
- Teaching assistant or course instructor experience
- Familiarity with McMaster-supported educational technologies and tools (e.g., Avenue, Microsoft Teams, Zoom, Echo360, and MacVideo)
- Strong communication skills and the ability to develop rapport with diverse groups of people
- Attention to detail in fast-paced project-based environments
- The capacity to work independently and collaboratively in remote and face-to-face environments

How to Apply

Please submit a CV and cover letter (one document) that indicates the skills, experiences, and interests you would bring to the Program. Applications will be accepted until **4:30 p.m. on June 9, 2022** and should be addressed to Elliot Storm at storme@mcmaster.ca. Only those selected for interviews will be contacted to participate in virtual interviews on **June 20 or 21, 2022**.

Commitment to Equity

The MacPherson Institute is located on the traditional territories of the Haudenosaunee and Mississauga Nations and within the lands protected by the Dish with One Spoon wampum agreement. The MacPherson Institute seeks to attract academically and culturally diverse Educational Development Fellows, including those belonging to equity-seeking communities, and especially welcomes applications from qualified applicants that can contribute to equity, diversity, inclusion, and accessibility in teaching and learning.