

Innovations in Education Conference 2022

Theme: Past, Present, Future

Conference Description:

The past few years have called our teaching practices into question, encouraging us to consider what teaching strategies have worked well in the past, experiment with new teaching approaches and technologies over the course of the pandemic, and look ahead to the learning strategies we wish to take into the future.

In 2022, The MacPherson Institute celebrates 50 years supporting teaching and learning at McMaster. The **2022 Innovations in Education Conference (IEC)**, continues this year with the theme ***Past, Present, Future***. The theme will explore the fundamentals and principles of teaching and learning with both a scholarly and technology focus.

The conference will provide an opportunity to reflect on past teaching and learning experiences, consider our current practices, and look toward possibilities for the future of higher education.

Call for Proposals:

The Paul R. MacPherson Institute for Leadership, Innovation & Excellence in Teaching is excited to announce the **2022 Innovations in Education Conference**. The conference will be hosted in a blended format over two days: **December 8** will be virtual, **December 9** will be in-person at McMaster University. The 2022 conference theme focuses on the **Past, Present & Future** of teaching and learning. This conference provides an opportunity for an exploration of past practices, current issues, and future possibilities for trends in teaching and learning.

We invite abstracts that highlight innovations in teaching and learning related to one or more of the following sub-themes (example question prompts offered only as a guide):

- **Reflections on the Past** (*e.g. What has worked well in the past that we have inadvertently abandoned? What educational theories from the past can be reimagined for today's learning contexts?*)
- **Consideration and Sharing of Current Practices** (*e.g. What teaching approaches have worked well in the current context of teaching online/blended/in-person? What are some new technologies that have worked well for student learning and engagement?*)

- **Looking Ahead** (e.g. *What are some innovative ways to consider teaching and learning issues with novel solutions? What new technologies are on the horizon that can support our learner's needs?*)
- **Tried and True: Approaches That Stand the Test of Time** (e.g., *What aspects of higher education practices remain unchanged over time? What elements of teaching and learning should we not change because they are so effective?*)

Proposals should consider how these issues are interpreted, understood, enacted, and investigated. Because of the blended format of this conference, you will be asked to indicate if you prefer to present virtually (on Thurs. Dec. 8), in-person (on Fri. Dec. 9), or to indicate if you have no preference. Proposals can take the form of the following types:

- **Workshops (50 minutes hour):**
Workshops should be hands on, participatory sessions that will allow participants to learn about some aspect of teaching and learning research or learning technologies by doing. Keeping in mind the virtual presentations on Dec. 8 may utilize breakout rooms for the participatory aspects.
- **Short Papers (20 + 5 min questions):**
Short papers provide an opportunity to communicate research results (or related material) in a more condensed fashion. While these sessions may be akin to traditional conference papers, presenters are encouraged to include interactive components wherever possible.
- **Technology Showcase (20 + 5 min questions):**
Presentations exploring how technology has reshaped pedagogical approaches, improved teaching and learning or just made things better/more interesting.
- **Poster Presentations (5 min + 20 min networking):**
Posters allow participants to present research ideas and/or findings in an informal context that facilitates one-to-one discussion and exchange with other conference attendees. In the virtual environment (Thurs. Dec 8), our poster sessions will be presented in a lightning round, with each presenter having 5 minutes to present, followed by 20 minutes of questions and answer in a group context. In the face-to-face environment (Fri. Dec. 9), our poster session will take place in a traditional conference format during the afternoon.
- **Panel Discussions (1 hour):**
These sessions should bring together the perspectives of two to four presenters into a cohesive conversation surrounding innovative ideas, current topics, and issues regarding partnerships in teaching and learning

and/or learning technologies.

Individuals are free to submit more than one proposal but should be first author on only one proposal. Work in progress is welcomed.

Submission Process:

The deadline for submissions is **5:00pm on Friday, October 7, 2022**. [Please complete this online form.](#)

All proposals must include the following:

1. Submission Title
2. Submission Type
3. Indicate which subtheme(s) with which the abstract is aligned.
4. Author name(s), title(s) & contact information. Please indicate student authors with (*).
5. A brief abstract (no more than 250 words) that indicates the focus and objectives of the session. Proposals for workshops, long papers, and sandbox sessions should also outline the interactive methods that will be used.
6. Presentation modality preference (virtual, in-person, or no preference)
7. An indication of technical support(s) desired for the session (e.g. technical support for breakout sessions). Please note that we will do our best to meet your needs but cannot guarantee that all requests will be met.

For additional information about the proposal submission process and conference details, please visit the [conference webpage](#). *Note that the abstract review committee may accept your proposal as submitted, suggest edits to your proposal, or accept your proposal in an alternative format type, depending on the number/types of submissions.*

All proposals will be peer-reviewed, with reviewers taking the following criteria into consideration:

1) Appropriateness

The session does at least one of the following:

- Makes a unique contribution to teaching & learning and/or learning technologies research related to at least one of the conference sub-themes (e.g. *Reflections on the Past, Considerations and Sharing of Current*

Practices, Looking Ahead, Tried and True: Approaches that Stand the Test of Time)

- Considers how sub-theme issues are integrated and interpreted within teaching and learning literature and experiences

2) Format

- The content/objective(s) of the session are clearly stated
- The session can be achieved within the proposed format (i.e., short paper, workshop, technology showcase, poster, panel discussion)
- The interactive component has the potential to stimulate thinking and discussion

Conflict of Interest

During the review process the review team will do their best to eliminate or reduce the possibility of conflicts of interest while evaluating proposals.

How to Submit a Proposal

To submit a proposal, [complete this form](#) before 5:00pm on **Friday, October 7**.

Authors will receive feedback on their submission(s) by **Monday, November 7, 2022**.

ADDITIONAL SUBMISSION INFORMATION:

- By submitting an abstract, you agree to register for and to participate in the conference if your submission is accepted.
- By submitting, you are also giving the 2022 Innovations in Education Conference planning committee permission to publish the submission information, if accepted, in promotional materials related to the event.
- The abstract you submit will be the one included in the final conference program. No editorial changes will be made.
- The cost to attend this year's conference is \$50.00 for general admission. We are offering a reduced rate of \$25.00 for students and presenters.

Call for Proposal Reviewers

We also invite faculty, instructors, staff and students to volunteer to review abstracts (250 words) for this conference. As a reviewer, you are also able to submit a proposal for a conference session or workshop. The review team will do their best to reduce or

eliminate any conflicts of interest for those who volunteer to review and are also submitting a proposal. Abstracts will be available online on or before **Friday, October 14, 2022** and you will be required to complete your reviews by **Monday, October 31, 2022 at 5:00pm**. If you are willing to serve as a reviewer, please [complete this form](#) by **Wednesday, October 5 at 5:00pm**. The form will ask for your institutional affiliation. This information will appear in the conference program and on the website.

If you have questions about the review process, please email: mi@mcmaster.ca

Questions about the Conference?
Please visit the [conference webpage](#).