



Educational Development Fellows Program 2024-2025: Call for Applications

The [Paul R. MacPherson Institute for Leadership, Innovation & Excellence in Teaching](#) invites McMaster graduate students to apply to the **Educational Development Fellows (EDF) Program**. Fellows work closely with MacPherson Institute staff to learn educational development skills and to support teaching and learning across campus (e.g., develop resources, facilitate workshops and consultations, conduct literature reviews, run events, and participate in other teaching and learning initiatives supported by the MacPherson Institute).

This program is organized around 6 outcomes. By participating in the EDF Program, we hope students will be able to:

1. Describe what educational development is and what educational developers do;
2. Collaborate with various roles within the higher education professional community;
3. Demonstrate educational development skills, abilities, and knowledge that enhance teaching and learning experiences at McMaster;
4. Critically reflect on how societal, organizational, administrative, and academic contexts influence educational developer practice;
5. Apply scholarship of teaching and learning (SoTL) and educational development (SoED) literature, various scholarly works, and Equity, Diversity, Inclusion, Decolonization, and Accessibility (EDIDA) approaches to educational developer practice;
6. Articulate beliefs, actions, impacts, and future directions as an educational developer or educator.

The EDF Program will follow a hybrid format with both on-campus and online participation throughout the year.

Program Details

Length: September 8, 2024 – May 31, 2025

Expected commitment: Up to 10 hours/week

Rate of Pay: \$25/hour

Successful candidates will be expected to:

- Participate in an in-person orientation on the week of September 8th;
- Attend regular meetings with EDFs and staff between 8:30 a.m. and 4:30 p.m. (these may be in person or online);
- Engage in regular professional development activities;



- Design, develop, facilitate, and review workshops and asynchronous modules on a range of interdisciplinary teaching and learning topics (e.g., student engagement, assessment, accessibility);
- Conduct individual consultations with instructors and teaching assistants;
- Lead teaching refinements (e.g., course observations);
- Facilitate and document student feedback sessions for academic program reviews;
- Conduct literature reviews and synthesize findings;
- Develop print and digital resources (e.g., guidebooks);
- Offer feedback and help to shape the EDF Program for future participants.

Qualifications

Applicants must be registered as a graduate student at McMaster University for the duration of the contract and should have:

- A strong commitment to and evidence of engagement with equitable and accessible teaching and learning;
- Evidence of engagement in teaching development initiatives such as participation in EDUCATN courses, the Student Partners Program, curriculum work within departments, or similar programming at other institutions;
- Teaching assistant or course instructor experience;
- Familiarity with McMaster-supported educational technologies and tools (e.g., Avenue, Microsoft Teams, Zoom, Echo360, and MacVideo);
- Strong communication skills and the ability to develop rapport with diverse groups of people;
- Attention to detail in fast-paced project-based environments;
- The capacity to work independently and collaboratively in remote and face-to-face environments.

How to Apply

Please submit a CV and cover letter (one document) that indicates the skills, experiences, and interests you would bring to the Program. Applications will be accepted until **11:59 p.m.** on **Sunday, July 21, 2024**, and should be addressed to Rebecca Taylor at taylor10@mcmaster.ca. Only successful candidates will be contacted for interviews.

Employment Equity

The MacPherson Institute is located on the traditional territories of the Haudenosaunee and Mississauga Nations and within the lands protected by the Dish with One Spoon wampum agreement. The MacPherson Institute seeks to attract academically and culturally diverse Educational Development Fellows, including those belonging to equity-seeking communities, and especially welcomes applications from qualified applicants that can contribute to equity, diversity, inclusion, and accessibility in teaching and learning.