



Call for Proposals 2018

McMaster's rich tradition of pedagogical leadership depends upon faculty champions who act as leaders and mentors to advance improvement in teaching and learning and to enhance student-learning experiences. The Leadership in Teaching and Learning (LTL) Fellowship program is a 2-year program designed to engage faculty in leading change, practice the scholarship of teaching and learning, and support faculty communities that provide mentorship and leadership in teaching and learning. In partnership with the MacPherson Institute, LTL Fellows will: (1) plan and implement a pedagogical project within one of two streams: Evaluating Course Impact and Implementing Program Change (details below); (2) participate in a network of LTL Fellows; (3) provide mentorship and feedback to peers; and (4) disseminate project outcomes both within and beyond their departments.

Fellows will be formally announced at a Welcome Ceremony Reception in May and will participate in the Annual Leadership Fellows Retreat in June. In the first year, Fellows will focus on designing and implementing their projects. In the second year, Fellows will focus on community and mentorship development, as projects are completed and disseminated. To date, MacPherson has awarded 35 LTL Fellowships creating a community of LTL Fellows from diverse disciplines across McMaster's six faculties. This year, we look forward to welcoming up to 12 new Fellows to join this existing community.

Fellowship Program Streams

1) Evaluating Course Impact: This stream is intended for faculty members teaching in a variety of lab and classroom settings who are interested in evaluating the use of high impact educational practices within their courses. Examples of past successful applications have focused on the integration of technology, community engagement, active learning, assessment etc.

2) Implementing Program Change: This stream is intended for faculty members who are interested in leading or implementing change focused on curriculum and/or enhancing their academic programs. Projects may align with recommended areas of improvement stemming from the outcomes of the Institutional Quality Assurance Process (IQAP). Examples of past successful applications have focused on diversity and inclusion, student retention, mentorship programs, experiential learning etc.

Fellowship Details

- Length of Fellowship: Two years
- Award amount: Up to \$15,000 over the two years
- Eligibility: LTL Fellows must be continuously employed by McMaster University for the duration of the Fellowship. Sessional instructors, graduate students, and others appointments that do not continuously span the full duration of the grant may be co-applicants.

Application Requirements

1. Completed application form
2. Current curriculum vitae (for project lead)

Application Deadline

Monday, March 5th, 2018

Application Drop-in Office Hours

Drop-in on the LTL team to receive assistance with your application, ask questions, and more.

Where: Mills Library, MacPherson Institute Boardroom (Room L516)

When: Wednesday January 3rd (10:00am – 12:00pm)

Friday January 26th (1:30pm – 3:30pm)

Thursday February 15 (1:30pm – 3:30pm)

If these times don't work for you, please feel free to email Nancy Fenton (fentonn@mcmaster.ca) or Whitney Ross (rossw2@mcmaster.ca).

Announcement of 2018-2020 Fellowship Recipients

Week of April 9th, 2018

Expectations of Recipients

Please ensure that you are able to commit to the following expectations when you apply for an LTL fellowship:

- Implement the proposal as approved (adhering to budget, evaluating impact on learning, following the timeline, disseminating, etc.), unless changes requested in writing are approved by the Grant administrators;
- Work with a Student Partner (McMaster undergraduate or graduate student) to design and implement the project in the first year of the Fellowship;
- Meet regularly with an assigned MacPherson Institute Educational Developer to provide project updates, request supports etc.;
- **Present at one** of the Peer Feedback learning sessions during the course of the first year of the Fellowship;
- In addition to presenting, **attend one** of the Peer Feedback learning sessions per term to offer feedback to colleagues;
- Attend, as possible, the annual LTL Welcome Reception (held in May) and the LTL Retreat (held in late June or early July);
- Encouraged to attend the newly launched SoTL Workshop Series (will be offered over the Summer Term); and
- Submit an annual report at the end of the first and second year of the Fellowship